

## 2023-24 Student Access to Effective Educators

### Lenoir City | Lenoir City Intermediate/Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	37	**	**%	27	10	37.0%	29	**	**%
Inexperienced Teachers	37	**	**%	27	**	**%	29	**	**%
Out of Field Teachers	37	**	**%	27	**	**%	29	**	**%
Low Income Students	841	157	18.7%	1021	142	13.9%	702	128	18.2%
Minority Children	841	497	59.1%	1021	350	34.3%	702	415	59.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.3%	62.7%	39.1%
% Non low-income students taught by an ineffective teacher	42.1%	61.0%	**%
Disproportionate Rate	1.2%	1.7%	**%
% Minority students taught by an ineffective teacher	42.5%	60.3%	39.0%
% Non minority students taught by an ineffective teacher	42.2%	61.7%	36.6%
Disproportionate Rate	0.3%	-1.4%	2.5%
% Low-income students taught by an inexperienced teacher	29.9%	17.6%	29.7%
% Non low-income students taught by an inexperienced teacher	30.8%	18.8%	**%
Disproportionate Rate	-0.9%	-1.2%	**%
% Minority students taught by an inexperienced teacher	31.2%	15.4%	29.9%
% Non minority students taught by an inexperienced teacher	29.9%	20.3%	31.0%
Disproportionate Rate	1.2%	-4.8%	-1.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Lenoir City | Lenoir City Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	37	**	**%	27	10	37.0%	**	**	**%
Inexperienced Teachers	37	**	**%	27	**	**%	**	**	**%
Out of Field Teachers	37	**	**%	27	**	**%	**	**	**%
Low Income Students	841	157	18.7%	1021	142	13.9%	139	29	20.9%
Minority Children	841	497	59.1%	1021	350	34.3%	139	82	59.0%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.3%	62.7%	62.1%
% Non low-income students taught by an ineffective teacher	42.1%	61.0%	**%
Disproportionate Rate	1.2%	1.7%	**%
% Minority students taught by an ineffective teacher	42.5%	60.3%	59.8%
% Non minority students taught by an ineffective teacher	42.2%	61.7%	70.2%
Disproportionate Rate	0.3%	-1.4%	-10.4%
% Low-income students taught by an inexperienced teacher	29.9%	17.6%	31.0%
% Non low-income students taught by an inexperienced teacher	30.8%	18.8%	**%
Disproportionate Rate	-0.9%	-1.2%	**%
% Minority students taught by an inexperienced teacher	31.2%	15.4%	37.8%
% Non minority students taught by an inexperienced teacher	29.9%	20.3%	24.6%
Disproportionate Rate	1.2%	-4.8%	13.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Lenoir City | Lenoir City High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	37	**	**%	27	10	37.0%	24	**	**%
Inexperienced Teachers	37	**	**%	27	**	**%	24	**	**%
Out of Field Teachers	37	**	**%	27	**	**%	24	**	**%
Low Income Students	841	157	18.7%	1021	142	13.9%	936	134	14.3%
Minority Children	841	497	59.1%	1021	350	34.3%	936	337	36.0%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.3%	62.7%	63.4%
% Non low-income students taught by an ineffective teacher	42.1%	61.0%	**%
Disproportionate Rate	1.2%	1.7%	**%
% Minority students taught by an ineffective teacher	42.5%	60.3%	59.3%
% Non minority students taught by an ineffective teacher	42.2%	61.7%	59.1%
Disproportionate Rate	0.3%	-1.4%	0.2%
% Low-income students taught by an inexperienced teacher	29.9%	17.6%	18.7%
% Non low-income students taught by an inexperienced teacher	30.8%	18.8%	**%
Disproportionate Rate	-0.9%	-1.2%	**%
% Minority students taught by an inexperienced teacher	31.2%	15.4%	16.0%
% Non minority students taught by an inexperienced teacher	29.9%	20.3%	22.7%
Disproportionate Rate	1.2%	-4.8%	-6.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Lenoir City | The iLearn Institute at Lenoir City Schools

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

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Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	37	**	**%	27	10	37.0%	**	**	**%
Inexperienced Teachers	37	**	**%	27	**	**%	**	**	**%
Out of Field Teachers	37	**	**%	27	**	**%	**	**	**%
Low Income Students	841	157	18.7%	1021	142	13.9%	86	**	**%
Minority Children	841	497	59.1%	1021	350	34.3%	86	13	15.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	43.3%	62.7%	**%
% Non low-income students taught by an ineffective teacher	42.1%	61.0%	**%
Disproportionate Rate	1.2%	1.7%	**%
% Minority students taught by an ineffective teacher	42.5%	60.3%	84.6%
% Non minority students taught by an ineffective teacher	42.2%	61.7%	83.6%
Disproportionate Rate	0.3%	-1.4%	1.1%
% Low-income students taught by an inexperienced teacher	29.9%	17.6%	**%
% Non low-income students taught by an inexperienced teacher	30.8%	18.8%	**%
Disproportionate Rate	-0.9%	-1.2%	**%
% Minority students taught by an inexperienced teacher	31.2%	15.4%	**%
% Non minority students taught by an inexperienced teacher	29.9%	20.3%	**%
Disproportionate Rate	1.2%	-4.8%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

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